

CLINICAL HISTORY: CHILD

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The following form has been developed to assist your child's therapist in more quickly and thoroughly obtaining information which may be helpful and necessary in assessing the needs of your child and the family. Please answer questions as best and thoroughly as possible. I recommend that each parent, if applicable, completes this in different pen colors so as to provide as much information and perspective as possible. Not all questions will apply to your child's age and stage of development. All information will, of course, be kept confidential.

Child's Name: _____ **Date of Birth:** _____

Today's Date: _____ **Person(s) Filling Out This Form:** _____

Name of Child's Current School: _____ Grade: _____

Teacher's Name: _____

Previous Schools (including nursery or preschool): _____

Is or was the child in day care or an after school program? _____

Describe the child's general health: _____

Are there any medical conditions currently being treated? If so, please describe, and include treating physician's name: _____

Do you have any other concerns regarding your child's health? _____

Any history of head injury or trauma? _____

Describe the pregnancy and birth with this child (for example: Cesarean birth, stressful pregnancy/delivery, relaxed pregnancy, ill much of the time, any birth trauma etc.):

Were alcohol or drugs taken by the child's mother during the pregnancy? _____

How would you describe this child as an infant? (for example: fretful, cuddly, active, colicky, difficulty with nursing or feeding) _____

Describe your child's strengths...your family's strengths _____

Circle any of the following that apply to your child:

Headaches (location?)		eating problems
stomach aches	difficulties getting to sleep	daytime wetting
soiling	frequent cuts, bruises, injuries	fussy eater
sleepwalking	nightmares	frequent masturbation
dizzy/fainting spells	frequent vomiting	frequently tired
sleeping too much/too little		allergies (please specify)
complaints of genital itching, soreness		bed wetting

Please explain any of the above items you have circled: _____

Please check any of the following which apply to your child:

_____ Tired, lethargic much of the time
_____ History of being hospitalized (Please specify when _____ reason(s) _____)

_____ Difficulty remembering things
_____ Easily distracted by noises, people etc.
_____ Starts many new things without finishing any
_____ Quick to react on impulse rather than thinking first
_____ Does things without considering the consequences

- _____ Noisy and talkative
- _____ Voice is generally loud
- _____ Does not take no for an answer, pesters and does not give up
- _____ Expects others not to be displeased by own misbehavior
- _____ Attracted to and gets drawn into other's mischief
- _____ Disobeys frequently and needs supervision with constant reminding
- _____ Has difficulty following more than 2 commands or requests (shut off the TV, put your clothes into the hamper, brush your teeth, and take a shower)
- _____ Wants the rules changed and to be the exception
- _____ Regressive behavior (example: acts like a baby)
- _____ Friends are much younger or older than child's age
- _____ Trouble planning and getting organized

- _____ Easily angered, temper tantrums
- _____ Child is mean, harms animals
- _____ Daydreams or seems "spaced-out"
- _____ Seems to put self in dangerous situations or does "daredevil" acts
- _____ Seems to run and move all the time/fidgety
- _____ Rapid and/or extreme changes in mood (happy to angry in a short time span)
- _____ Low self-confidence, does not like self
- _____ Has few friends or difficulties making friends
- _____ Difficulty separating from mother or primary caretaker
- _____ Temper tantrums or rages which are long lasting (up to several hours)
- _____ Seems sad or depressed
- _____ Child talks about death and/or wanting to die or hurt self
- _____ Blames self frequently
- _____ Hoards food
- _____ Sleeps hot
- _____ Has many ideas at once
- _____ Has horrendous nightmares
- _____ Deflects blame onto others
- _____ Interrupts others/intrudes often
- _____ Periods of self-doubt and self-blame

- _____ Silliness, goofiness... frequently, and difficulty stopping
- _____ Refusal to eat, unusual food preferences (example: only likes crispy foods, or soup or soft foods)
- _____ Seems to eat large quantities of food at one time, preoccupation with food
- _____ Eats mostly/prefers sweets or carbohydrates

- _____ Talk of not liking body, feeling "fat", and/or dieting
- _____ Refusal to eat certain types of food
- _____ Leaving the diner table immediately after eating and/or going to the bathroom immediately after eating on a regular basis, refusal to eat with others

- _____ Frequent and/or explicit “potty talk”
- _____ Sexual behavior
- _____ Persistent interest in sex, sexual material
- _____ Seems to startle easily, jumpy and/or reactive
- _____ Becomes suddenly fearful or anxious especially with sounds, or when touched
- _____ Touching self or others in a sexual manner

- _____ Performs behaviors or rituals over and over in a certain way, play always must be the same
- _____ Picks at body/self
- _____ Pulls-out hair, eyelashes, eyebrows, twirls hair constantly, or pulling pet hair

- _____ Sudden changes in school grades
- _____ Evidence of alcohol/drug use by child (frequent use of eye drops, loss of appetite but craving sweets, room deodorizer or incense)
- _____ Sudden change in friends, manner of dress
- _____ Secretive behavior
- _____ Frequent missed school days, trancies

- _____ Child is especially sensitive to touch (being touched, particular about clothing or bed clothes being too scratchy/heavy/rough/or warm/cold?)
- _____ Fussy about footwear, especially how socks fit and feel and/or tags on clothing
- _____ Child spins around, likes getting dizzy
- _____ Child especially does not like movement or spinning
- _____ Particular sensitivities to noise (puts hands over ears, gets easily frightened by sounds), or smells, or light (prefers the dark or dim lighting)
- _____ No particular hand established as dominant (right or left handed)
- _____ Avoidance or difficulty in using small objects like scissors, pencil, crayons
- _____ Overreacts or under reacts to painful experiences (really seems to notice/get upset, not at all)
- _____ Avoids or really craves messy play or activities
- _____ Has poor motor coordination (difficulty going up/down stairs)
- _____ Seems accident prone
- _____ Often squints, rubs eyes, gets headaches after reading
- _____ Often rocks back and forth
- _____ Constantly seems to be touching everything (objects, people..) or keeps hands in pockets and does not touch much or like to be touched/hugged, not a cuddler
- _____ Difficulty getting dressed
- _____ Current/past difficulty with being moved from one position to another (getting in-out of car seat for example)
- _____ Trouble screening-out background noises, complains that some certain sounds “hurt”, and/or history of ear infections? _____
- _____ Trouble remembering facts/numbers (learning their telephone number or basic Math facts, or following verbal instructions)
- _____ Trouble taking oral tests

- _____ Avoidance of engaging in conversations especially if there is background noise
Like a T.V. or radio or other people talking
- _____ Sensitive to sounds
- _____ Difficulty riding in a car, discomfort with being upside down or feet leaving the ground
- _____ Twirls/spins self frequently
- _____ Prefers using fingers to silverware
- _____ Trouble learning to ride a bicycle
- _____ Difficulty using scissors (elementary age up)
- _____ Exceptionally verbal
- _____ Difficulty understanding complex reading material

- _____ Bowel/Bathroom problems, frequently constipated or wets bed/pants

Please describe any fears which your child may express or have (example: fear of strangers, the dark, spiders etc.): _____

In the past, the family has experienced: Please Check

- _____ Financial difficulties **Put a *star in addition if occurred within the past year**
- _____ Frequent marital arguments **Put a *star in addition if occurred within the past year**
- _____ Job change(s)
- _____ Move(s) in residence. When? _____
- _____ New family member(s)
- _____ Death(s) in the family. Date, who?: _____
- _____ Legal problems
- _____ Death(s) of a pet. Pet name: _____
- _____ Change in marital status
- _____ Domestic violence (verbal, emotional, physical, sexual). Police involvement? _____
- _____ Physical illness or injury. Who, specify type: _____
- _____ Hospitalization. Date, who: _____
- _____ Changes in school (teacher left, new school, etc.)
- _____ Changes in living arrangements (boyfriend/girlfriend moved-in or out, step-sister or brother moved-in or out, grand parent moved- in or out, changes in custody or visitation arrangements etc) Please specify: _____

FAMILY HISTORY: Please indicate if any of the following are or have been present for the child's **close biological** relatives:

- _____ History of alcohol/drug abuse
- _____ Anxiety problems
- _____ Obsessive Compulsive Disorder (OCD)
- _____ Super sensitivity to sounds, touch, light
- _____ Hospitalization (s) for psychiatric disorder

_____ Serious changing moods or diagnosed with manic depression or bipolar disorder

_____ Schizophrenia

_____ Eating disorder(s)

_____ Family member(s) with a history of dieting and/or weight fluctuations, and/or preoccupation with food

_____ Depression/Bipolar Disorder

_____ Attention Deficit Disorder (ADD/ADHD)

_____ Teasing in the family about body appearance, weight/contests to loose weight

Other family history of importance: _____

Please describe any other concerns and questions you may have regarding this child and/or your

family: _____
